



Yearly Status Report - 2016-2017

| Part A | |
|---|---|
| Data of the Institution | |
| 1. Name of the Institution | N.S.S TRAINING COLLEGE, CHANGANACHERRY |
| Name of the head of the Institution | Dr. Kumari S. Girija |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 04812420481 |
| Mobile no. | 9447074031 |
| Registered Email | principalnsstrcy@gmail.com |
| Alternate Email | sureshkjnsstc@gmail.com |
| Address | Perunna PO Changanacherry |
| City/Town | Kottayam |
| State/UT | Kerala |
| Pincode | 686102 |
| 2. Institutional Status | |
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Semi-urban |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | Dr. Suresh K. J |
| Phone no/Alternate Phone no. | 04812420481 |
| Mobile no. | 9447027515 |
| Registered Email | sureshkjnsstc@gmail.com |
| Alternate Email | principalnsstrcy@gmail.com |
| 3. Website Address | |
| Web-link of the AQAR: (Previous Academic Year) | http://www.nsstochry.org |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes, whether it is uploaded in the institutional website: Weblink : | http://www.nsstochry.org |

5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|-------|-------|------|----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 2 | B | 2.81 | 2016 | 19-Jan-2016 | 18-Jan-2021 |

6. Date of Establishment of IQAC

06-Jul-2005

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Food festival | 16-Mar-2017 1 | 146 |
| Community livilng camp | 30-Jan-2017 5 | 50 |
| Debate on value based education | 07-Sep-2016 1 | 142 |
| Quit India day | 11-Aug-2016 1 | 140 |
| World Environment Day | 07-Jun-2016 1 | 45 |

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! | | | | |

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Celebration of Teachers day Though we celebrate teacher's day every year, it was the IQAC initiative which made us celebrate it on a grand scale.

2. Workshop on documentary film making- The IQAC put forward the suggestion to make use of the expertise of the alumni for the academic growth of the institution. Our alumnus (Mr. Vishnu) contributed his expertise in film making for our students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|---|---|
| 1. To take up the recommendations and suggestions given by the NAAC peer team for the improvement of the college, during their visit. | 1. Steps were taken to implement the recommendations and suggestions given by the NAAC peer team for the improvement of the college, during their visit. |
| 2. To strengthen community extension services. | 2. New community extension activities were initiated in addition to the already pursuing programmes. A food festival was conducted by the college. Students brought various dishes of homemade food to the festival. Staff and students of nearby institutions were invited to the festival. The money collected by selling the food items (about Rs. 22000/-) were donated to two cancer patients. |
| 3. To submit project proposals to various funding agencies. | 3. One minor research project was sanctioned by the UGC to one of the faculty member; Dr. Suresh K. J. |
| 4. To encourage the faculty to publish more research papers in journals. | 4. Faculty members presented and published more research papers in seminars, conferences and in journals than the previous year. |
| 5. To improve the placement services to students. | 5. More schools were invited to the campus. Hence the number of students got campus placement increased. |

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| 14. Whether AQAR was placed before statutory body ? | Yes | | | | |
|--|--------------|------------------------|--------------|---------------------------------|-------------|
| <table border="1" style="width: 100%;"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>NSS Colleges' Central Committee</td> <td>28-Jun-2017</td> </tr> </tbody> </table> | | Name of Statutory Body | Meeting Date | NSS Colleges' Central Committee | 28-Jun-2017 |
| Name of Statutory Body | Meeting Date | | | | |
| NSS Colleges' Central Committee | 28-Jun-2017 | | | | |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No | | | | |
| 16. Whether institutional data submitted to AISHE: | Yes | | | | |
| Year of Submission | 2017 | | | | |
| Date of Submission | 11-Feb-2017 | | | | |
| 17. Does the Institution have Management Information System ? | No | | | | |

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Yes. Our institution has a mechanism for well planned curriculum delivery and documentation. In the beginning of each academic year the staff council meet and the faculty are assigned with various duties and responsibilities. The faculty prepare an academic calendar semester wise and various academic programs are scheduled month wise. This helps in enhancing the efficiency of faculty on curriculum transaction. Students undergo one month school induction and five months' teaching practice which help them develop and prune their teaching skills as well as social skills. Curriculum includes five day residential community living camp, the purpose of which is to develop civic sense and social skills among student teachers and also to make them aware of the rights and duties of a good citizen. The study tour provides a platform for the student teachers to learn and get acquainted with the process of conducting a tour in future. Practical and practicum activities in the curriculum give ample opportunities for the over all development of student teachers. The teaching methodology includes ICT oriented strategies and techniques. Various clubs functioning in the college viz. Nature club, Film club, Women's cell, Arts club, Tourism club etc. channelise students towards their specific areas of interest.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|---|-------------------|
| Nil | Nil | Nil | Nil | Nil | Nil |

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------|--------------------------|-----------------------|
| Nil | Nil | Nil |

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|------------------------------------|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil | Nil |

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| Nil | Nil | Nil |

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1.3.2 - Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|---|---|
| BEd | English, Hindi, Malayalam, Maths, Physical science, Natural science, Social science | 49 |

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | No |
| Employers | No |
| Alumni | No |
| Parents | Yes |

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

There is a well organized feedback system by which students and parents provide constant review and feedback of various aspects of the institution. In order to collect feedback of students, a proforma comprising of statements related to different academic and non-academic aspects of the institution is distributed, collected and analyzed. The suggestions thus received are taken into account and relevant ones on curriculum are intimated to the experts in the university. The feedback on the institution given by the students leads to improvement of the infrastructure and other facilities of the institution. The student feedback on the faculty leads to significant improvement in the teaching methods, assessment techniques, other strategies etc. There is a proforma distributed to the alumni members for providing feedback about the curriculum, infrastructure and faculty of the institution. The Alumni of the institution also provide feedback to principal and teachers in a consistent manner by way of messages, e-mails, phone calls etc., the result of which is improvement of various aspects of the institution. The employer indirectly involves in the over all development of the institution by providing all the infrastructure and other required facilities for teaching and learning. The faculty improvement is enhanced by the opportunities provided to faculty to participate in FDP's, workshops, seminars, conferences etc Teachers always feel it their responsibility to provide feedback about the facilities, curriculum, evaluation procedures and also the conduct of various programs which happens on a regular basis through staff meetings and other discussions. The institution gets feedback from the parents of students through structured feedback form, through phone calls, direct interaction with faculty and principal etc.

CRITERION II - TEACHING- LEARNING AND EVALUATION**2.1 - Student Enrolment and Profile**

2.1.1 - Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|---|---------------------------|--------------------------------|-------------------|
| BEd | English, Malayalam, Hindi, Mathematics, Physical Science, Natural Science, Social Science | 100 | 381 | 100 |

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2016 | 100 | Nil | 12 | Nil | 12 |

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 12 | 12 | 13 | 10 | 3 | 6 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The student mentoring system is very essential for guiding students in the right path. It is given prime importance in the B.Ed course offered by our institution. Our institution has planned, designed and implemented few programmes such as Tutorial system, Grievance and Redressal system, Parent Teachers' Association and Guidance and Counseling Cell for this purpose. The tutorial program is conducted on a monthly basis. The total number of students is divided equally among teachers. A tutorial list is then issued to the teachers, who act as mentors. On the basis of this, tutorial meetings are conducted very promptly by the teachers, once in a month. The meeting commences with the collection of bio-data from the students. Students are provided opportunities to reveal their strength and weakness. They are given every chance to share their thoughts, apprehensions, queries if any by the concerned mentor. Students are free to express their queries related to both curricular and co-curricular activities. They are very effectively handled by the mentor teachers. The Grievance and Redressal Cell functions very effectively in the institution. The cell comprises of the Principal, few teacher

and student representatives. Students are provided opportunity to place their grievances in a box which is kept at accessible point to the students. The confidentiality and dignity of students are given utmost priority by the institution while opening the grievance box. The grievance readdressal cell meets on a regular basis and the problems are solved within 7 days of the reception of the grievances. The efficient functioning of the cell ensures the betterment of the student community and institution. The Parent Teacher Association effectively acts as a support system for the mentoring of students. Parent and teacher representatives function in a combined fashion to know the short comings if any raised by their wards in the meetings organized by the institution. Feedbacks from parents are taken in a very positive way and used for mentoring the students. The Guidance and Counseling Cell provides services to students and assists them in solving various problem related to their educational, personal and vocational problems. Students are helped to build more resources within themselves and to be self-reliant. Our faculty members voluntarily conduct counseling session and value education sessions to the students. The cell identifies students who require counseling, makes detail counseling sessions with those who are in need of assistance. The data identified from these counseling sessions are used for mentoring the students.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 100 | 12 | 1:8 |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 13 | 13 | Nil | Nil | 8 |

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|-------------|--|
| Nil | Nil | Nil | Nil |

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BEd | B.Ed | IV / II | 12/07/2017 | 09/10/2017 |

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation techniques - The evaluation of student teachers is done by both external and internal assessment mechanisms. The evaluation of each theory course contains two parts - internal semester and external semester examination. The external evaluation is done by the end semester examination conducted by the university. The external evaluation of the practical courses is done by the examination board constituted by the university from time to time. The internal evaluation of theory courses is done by class tests and the related practicum. Two class tests and one practicum is assessed for every course. The internal evaluation of the practical courses is done using appropriate instruments and suitable criteria designed by teacher educators and standardized tests,. Other evaluation techniques include oral tests, rubrics, rating scale, check lists, peer observation rating scale, and task performance indicator. The assessment of student participation in community related activities is done on the basis of Assessment Schedule prepared by the institution. The schedule is comprised of 5 components namely attendance, active participation, responsibility, team work and discipline.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared in accordance with the curricular, co-curricular and extracurricular programme planned by Mahatma Gandhi University, Kottayam to which the institution is affiliated. The staff council meets before the commencement of the course every year and extensively evaluates the feedback and suggestions offered by the previous batch. The staff council consists of the principal as president, all teaching faculty, the superintendent and Librarian as its members will appoint one of the teaching staff as staff secretary and various responsibilities are distributed among the staff. A planning committee, chaired by the Principal is constituted. The planning committee prepares the academic calendar, plan of action and the time table for the academic year. The student council is a democratically selected team of students. One of the faculty members (Staff Advisor) is given the responsibility of monitoring the activities Student council formulates the general policy and guide the activities of

the Institution. The activities of each academic year are planned at the beginning of the year. Each faculty member plans the activities of their respective association of the optional class with the help of the students before the commencement of the academic year. Club activities are planned by the faculty in charge of various clubs with the help of the students. An examination committee conducts and plan the exams and internal are published in the college notice board before the commencement of University exam. The college calendar is used as a tool to disseminate the action plan. A detail picture of the course regarding the syllabus, basic requirement, scheme of examination, code of conduct etc are given in the college calendar.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.nsstchry.org/courseoutcomes.php>

2.6.2 - Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|---|---|---|-----------------|
| B.Ed | BEd | English, Malayalam, Hindi, Mathematics, Physical Science, Natural Science, Social Science | 50 | 50 | 100 |

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/1H2O15XmIgh72tc8f8WxKThGWGyCBM55zG1O-kxxD_Gw/edit?no_redirect&gxids=7628#responses

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|------------------------------------|----------|----------------------------|------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | |

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-----------------------------------|------------|
| 1. Water Sustainability | IQAC Nature Club - Bhoomitra | 07/06/2016 |
| 2. Gandhian Philosophy in Contemporaray India | IQAC College | 03/10/2016 |
| 3. Workshop on Art and Drama | IQAC College | 28/11/2016 |
| 4. Workshop on Documentary | IQAC College | 21/12/2016 |
| 5. Workshop on Wetlands | IQAC College, WWF And Nature Club | 02/02/2016 |

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| Nil | Nil | Nil | Nil | Nil |

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| Nil | Nil | Nil | Nil | Nil | Nil |

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

| State | National | International | | | | |
|--|--|--|--|----------------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| 3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center) | | | | | | |
| Name of the Department | | Number of PhD's Awarded | | | | |
| Nil | | Nil | | | | |
| 3.3.3 - Research Publications in the Journals notified on UGC website during the year | | | | | | |
| Type | Department | Number of Publication | Average Impact Factor (if any) | | | |
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |
| 3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year | | | | | | |
| Department | | Number of Publication | | | | |
| Education | | 4 | | | | |
| View File | | | | | | |
| 3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index | | | | | | |
| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
| Nil | Nil | Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | | |
| 3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science) | | | | | | |
| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
| Nil | Nil | Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | | |
| 3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year : | | | | | | |
| Number of Faculty | | | International | National | State | Local |
| Attended/Seminars/Workshops | | | 3 | 4 | 4 | 11 |
| Presented papers | | | 3 | 2 | Nil | Nil |
| View File | | | | | | |
| 3.4 - Extension Activities | | | | | | |
| 3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year | | | | | | |
| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities | | | |
| Visit to Ayurveda Hospital | IQAC | 13 | 50 | | | |
| Visit to Patients at their residence | IQAC | 13 | 50 | | | |
| Visit to Old age home | IQAC | 13 | 50 | | | |
| Interschool Quiz Competition | IQAC Physical Science Association | 1 | 24 | | | |
| Santhwanam - Distribution of Teaching Aids and Umbrellas | IQAC Extension Wing | 13 | 150 | | | |
| Pothichoru | IQAC Extension Wing | 13 | 150 | | | |
| Donated money to Model school students | IQAC | 13 | 99 | | | |
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3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| Nil | Nil | Nil | Nil |

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency /collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------|--|----------------------|--|--|
| Nil | Nil | Nil | Nil | Nil |

No file uploaded.

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| Nil | Nil | Nil | Nil |

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------------------|----------------------------|---|---------------|-------------|-------------|
| Development of Skills | Teaching Skill development | All Teaching Practice Schools | 23/01/2017 | 17/02/2017 | 99 |
| Development of teaching skill | Teaching skill development | All Teaching Practice Schools | 20/06/2016 | 07/10/2016 | 49 |

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--------------|--------------------|--------------------|---|
| Nil | Nil | Nil | Nil |

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 180000 | 178845 |

4.1.2 - Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|-------------------------|
| Classrooms with Wi-Fi OR LAN | Existing |
| Others | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Seminar halls with ICT facilities | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar Halls | Existing |
| Laboratories | Existing |
| Class rooms | Existing |
| Campus Area | Existing |

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|----------------------|--------------------|
| Grandha Software | Fully | Academic Version 2.0 | 2008 |

4.2.2 - Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|--------|-------------|------|-------|--------|
| e-Journals | 19 | Nil | Nil | Nil | 19 | Nil |
| CD & Video | 200 | 42500 | Nil | Nil | 200 | 42500 |
| Text Books | 6920 | 615105 | 8 | 5019 | 6928 | 620124 |
| Reference Books | 3922 | 301510 | Nil | Nil | 3922 | 301510 |
| Journals | 19 | 9390 | Nil | Nil | 19 | 9390 |

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|----------------------|---------------------------------------|-----------------------------|
| Saritha Rajeev | Brain Based Learning | MG University Website | 31/01/2017 |

[View File](#)

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 40 | 22 | 1 | 1 | 1 | 6 | 7 | 10 | 5 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 40 | 22 | 1 | 1 | 1 | 6 | 7 | 10 | 5 |

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 - Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| No Data Entered/Not Applicable !!! | |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 500000 | 406000 | 180000 | 178845 |

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

An effective administrative system is functioning in the college that monitors the smooth functioning of different programs of the Institution and ensures the optimum utilization of its infrastructure facilities. The technical devices available in the institution like Interactive projectors, Smart boards, OHPs, Slide projectors, LCD projectors, DLPs, Radio, Television, VCD player, Audio systems, Digital cameras, Handy cams, Lap Top computers, Desktop computers and internet facility are best utilized by the teaching faculty and teacher trainees in teaching and learning. Auditorium is used to conduct general classes, college Union activities PTA and alumni meetings, cultural activities competitions and exhibitions. The multipurpose hall is used to conduct academic discussions general classes and cultural competitions. Seminar hall is used to conduct seminars, workshops and guest lectures. Science methods Laboratories are used to conduct experiments in Science subjects. Counseling room is utilized for giving counseling for needy students. The service of professionally qualified and trained counselors also arranged to meet the purpose. The exhibits in the Social science museum glorify our cultural heritage. Psychological test and equipment are available in the

Psychology laboratory, which is effectively utilized by student teachers. Library is computerized with internet facility, which is utilized by students and staff. Equipments in the Technology laboratory are effectively used in the teaching learning process. Computer laboratory is equipped with sufficient number of computers. Language laboratory is well utilized by English optional students. Computer in the office and principal's room are used for preparing office documents. Tools available in the work experience laboratory are used to make necessary teaching aids and products related to SUPW. Photocopy machines and printers are available in the college which are utilized by staff and students. The Physical education department has facilities for indoor and outdoor games. All classrooms, seminar hall and Auditorium are provided with OHPs, DLPs and computers. Audio visual aids are utilized by the students in the preparation of their practical work. Generators and inverters are available in the college for providing uninterrupted power supply. The establishment of public address system makes it convenient for the principal and faculty to handle situations through announcements

<https://www.nsstcchry.org/facilities.php>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | PTA, Alumni Awards | 15 | 19500 |
| Financial Support from Other Sources | | | |
| a) National | e grants | 31 | 76355 |
| b) International | Nil | Nil | Nil |

[View File](#)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|--|------------------------|-----------------------------|-------------------|
| Workshop on Art and Drama | 27/11/2016 | 98 | Nil |
| Workshop on Documentary Film Making | 22/12/2016 | 49 | Nil |
| Workshop on Documentary Film Making | 23/12/2016 | 49 | Nil |
| Workshop on Wetlands Conservation | 18/01/2017 | 49 | Nil |
| Class on Yoga | 03/02/2017 | 49 | Nil |
| Class on Yoga | 02/02/2017 | 49 | Nil |
| Class on Yoga | 01/02/2017 | 49 | Nil |
| Workshop on Ayurveda jeevanam | 30/01/2017 | 49 | Nil |
| Personality Development through Art | 31/01/2017 | 49 | Nil |
| Kavyaswadanam-workshop on creative poetry appreciation | 01/02/2017 | 49 | Nil |

[View File](#)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|---|--|--|--|---------------------------|
| 2016 | Orientation to Competitive Examinations | 40 | 45 | 27 | 29 |

[View File](#)

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 1 | 1 | 7 |

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

| On campus | | | Off campus | | |
|--|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Muthusamy Gounder Matric Higher Secondary School, Pollachy | 14 | 8 | Nil | Nil | Nil |

[View File](#)

5.2.2 - Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2017 | 2 | B.Ed. | Education | Govt., Aided, University | P.G., Ph.D. |

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE /GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-----------|---|
| NET | 2 |
| SET | 10 |
| Any Other | 21 |

[View File](#)

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|--|---------------------|------------------------|
| World Environment day Celebration | Institution Level | 45 |
| Interschool Science quiz competition | Institution Level | 46 |
| cultural association inauguration and Cultural fest | Institution Level | 48 |
| Welcome programme for the First year batch-cultural activities | Institution level | 147 |
| Observation of Hiroshima day and Quit India Day | Institutional level | 98 |
| Independence Day celebration | Institution Level | 97 |
| Arts festival -Sargotsavam | Institution Level | 49 |

[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|---------------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------------------|
| 2017 | First place in Quiz competition | National | Nil | 1 | Nil | Anju Mohan and Sreelekshmi J.P. |

[View File](#)

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College has a well functioned student council for each academic year. In the beginning of the academic year a student union is formed. The college union is given a prominent role in decision making, planning of activities and administrative bodies of the institution. The arts and sports fest were conducted by the college union. Various competitions like Inter-school and Inter-college programmes were organized by the union. In addition to college union there are student representatives in various

committees and clubs of the institution. Hence college union and other students representatives constitute the student council of the institution. The student council plays a crucial role in the smooth functioning of the institution. Students have an active participation in all the academic and administrative bodies of the institution.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

0

5.4.3 - Alumni contribution during the year (in Rupees) :

7000

5.4.4 - Meetings/activities organized by Alumni Association :

The Alumni association of our institution has extended its support for the enhancement of the institutional functioning in the following ways Organizing workshops on various skill development activities. Conducting demonstration classes in the concerned subject area by using different strategies of teaching. Providing scholarships for meritorious students. Workshop on documentary film making 22-12-2016 Demonstration classes by the alumna of PS, NS, Maths, SS, Eng, Mal, Hindi.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administration responsibilities have been well segregated among the faculty members and non-teaching staff. There are various committees which undertake various college activities and tasks which make the governance of the college decentralized. Also, the staff association is consulted for making important decisions pertaining to the college. It is ensured that there is all round participation of students and leadership, and organizational activities is encouraged in the societies by giving them formal responsibilities. Faculty members are responsible for supervising and managing the routine activities of these bodies. The college has a student union that is proactive in bringing the student issues to the concerned authorities and assists in bridging the gap between the administration and the students. For the smooth conduction of co-curricular and curricular activities and administrative works, our principal decentralises powers and functions to teaching as well as nonteaching staff. The teacher educators assign various committees among student teachers for the performance of the same. Managing different activities of clubs and associations through decentralised participative management. In all the committees the participation from the grassroot level is ensured the participation of the students, Head of the institution dispersed the administrative duties to teachers and office staff for effective implementation. Various committees like PTA, purchase, attendance, discipline etc formed. Class charges are given to Teachers and teachers divide duties among students The students union and student participation in various clubs ensure decentralization. For the smooth conduction of co-curricular and curricular activities and administrative works, our Principal decentralizes powers and functions to teaching as well as nonteaching staff. The teacher educators assign various committees among student teachers for the performance of the same. Encourage the responsiveness of tutoring committee and grievance committee for improving the conditions of students and staff. Staff Council decisions are based on students needs.

6.1.2 - Does the institution have a Management Information System (MIS)?

No

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|-----------------------|--|
| Teaching and Learning | <ul style="list-style-type: none"> The institution conducts innovative programs such as team teaching, cognitive coaching in training students, peer group interactions, intellectual discussions on new trends in education etc. Provide ICT oriented and ICT based classes for the effective transaction of contents. Implemented a school induction program for students to familiarize school environment. Implemented two phases in Practice teaching for effective training in teaching. Some teachers have educational blogs that help in the teaching-learning process. Conducted remedial teaching to assist students in their holistic |

| | |
|--|--|
| | <p>development. • Promote Self-evaluation through reflective practices. • Encourage reading and reflection on general and subject-related textbooks. • Organised Video-based teaching. • Included yoga training, fine arts and performing arts in the teaching-learning process.</p> |
| Research and Development | <p>• Encouraged all the faculty members to pursue research- seven members have a PhD, four registered for PhD. • Encouraged teachers to undertake minor and major research projects. • Participating and presenting papers in the various international, national and state-level conferences and workshops organized by various colleges and councils. • Publishing research articles in various journals and books.</p> |
| Library, ICT and Physical Infrastructure / Instrumentation | <p>• The institution has a good library with a seating arrangement. A separate reading room is maintained adjacent to the library. There is a storeroom aside from the reading room for keeping outdated books and daily. The library timing is from 9am to 5pm on working days. A separate library hour is allotted for each optional in every week for the convenience of teacher trainees. Library is equipped with Photostat machine to take printouts and copies to students • All the general halls and subject classes are equipped with LCD projectors. The seminar hall, computer lab, technology lab, psychology lab, science labs and physical education lab are also well equipped. The college is equipped with a broadband internet connection and free access is provided to the students in the computer lab, classrooms and library. The students are given training in computer and in using projectors and interactive board</p> |
| Human Resource Management | <p>• At the beginning of an academic year, a calendar is prepared with the cooperative effort of the faculty and non-teaching faculty. The action plan is prepared in the staff council through discussion. Various committees, associations, clubs and cells are constituted for the effective management of different institutional activities. The staff council meets periodically to review the action plans. These committees assess and recommend the resources required for carrying out academic and co-curricular activities. The Principal and the management consider the recommendations and allocate the required human and financial resources. Changes resulted from the action plans are accomplished and sustained by proper allocation of the human and financial resources • Maximum potentialities of the teaching staff are utilized in the institution and also encouraged to take classes in other institutions as extension programs. • Ensured proper services of the administrative staff. • The administrative staff is continuously oriented to the latest government policies and norms. • Community Living Program, Yoga training and personality development programs are organized for shaping the talents of the students, moulding their character and imbibing in them a sense of responsibility</p> |
| Admission of Students | <p>• Students admission is based on state government rules and based on marks obtained by the students in the qualifying examination. Eighty-five percent of seats are filled through pure merit and others for the reservation category. The students had to apply for admission in the college which was scrutinised by the admission committee and the rank list was published. The rank list was prepared by the institution following the rules prescribed by the university and the government. • Publicity and transparency in the admission process are ensured to access equity considering the norms including reservation policies.</p> |
| Curriculum Development | <p>The curricular planning and development of the academic year calendar are done meticulously. Co-curricular activities also find significant importance in the curriculum. Various activities are organised by different clubs. College Union and seven Optional Associations organize creative programs.</p> |
| Examination and Evaluation | <p>• Student performance and achievement is tested and evaluated through internal tests, model examination and evaluation of practicums and practicals. • Continuous evaluation through teaching practice class observation, participation in college activities etc. • Evaluation by the school mentors during practice teaching. Developed evaluation Pro-forma to evaluate practice teaching classes, Peer teaching, observation of criticism classes and self-evaluation. • Writing of reflective journals is ensured during teaching practice. • Internal marks/grades are published on the notice board, thus providing students with the opportunity to raise their grievances if any.</p> |

| | |
|--------------------------------------|---|
| Industry Interaction / Collaboration | <ul style="list-style-type: none"> • The students prepared and distributed instructional aids to practice teaching schools • Students bring food from home and donate it to those who are starving without food on the sidewalks of Changanacherry. This initiative by students named POTHICHORU (packed rice) started in the year 2015. • A food fest was organised by students named "Cancer Rogikalkku Oru Kaiththangu" (A helping hand for cancer patients) on 16-03-2017 and the proceeds were used to help poor cancer patients. • Santhwanam is a project where all students raise as much money as they can and donate to the needy |
|--------------------------------------|---|

6.2.2 - Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|--|
| Planning and Development | The Planning and Evaluation Committee meets to envision and articulate prospective plans for the development and growth of the institution. Academic transaction implements the use of technology for interactive classroom interactions and for keeping the quality of academic standards of the institution. |
| Administration | Technology is utilized in office administration for maintaining documents in soft. Salary bills of staff are prepared on computers. The staff members are enrolled in the government website "Spark" from which service details can be obtained. The student scholarships and grants are collected through e-grants. |
| Finance and Accounts | The finance committee is monitoring all the transactions in the college, especially purchases. The annual budget is prepared which helps to streamline the budget under different heads such as College Accounts, Examination Accounts and so on. |
| Student Admission and Support | The college library is one of the main support services which extends educational resources to the students for reference and learning. Students' admission is based on state government rules and based on marks obtained by the students in the qualifying examination. Eighty-five per cent of seats are filled through pure merit and others for the reservation category. The students had to apply for admission in the college which was scrutinised by the admission committee and the rank list was published. The rank list was prepared by the institution following the rules prescribed by the university and the government. |
| Examination | Technology facilitates an easy interface in the timely publication of results. Internal marks are uploaded to the university through online mode. The evaluation in the college is continuous and comprehensive. Even the minor initiatives are taken into account in the evaluation part. All the practical works and student's performance and teaching strategies adopted and even the attendance of the candidate is taken into account in the process of evaluation. The periodical tests help the students to be vigilant all the time. Model examinations are also conducted at the end of each semester. |

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------------------------------------|-----------------|--|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | |

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------------------------------------|--|---|-----------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Refresher Course | 1 | 16/01/2017 | 30/01/2017 | 14 |
| Refresher Course | 1 | 05/01/2017 | 11/01/2017 | 07 |
| Refresher Course | 1 | 09/03/2017 | 29/03/2017 | 21 |
| FDP | 1 | 16/01/2017 | 30/01/2017 | 14 |

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|------------------------------------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| No Data Entered/Not Applicable !!! | | | |

6.3.5 - Welfare schemes for

| Teaching | Non-teaching | Students |
|--|--|---|
| <ul style="list-style-type: none"> • Provisions for doing PhD under FDP programme. • Group insurance (GIS) • STATE LIFE INSURANCE • GPAIP • GPF | <ul style="list-style-type: none"> • Group insurance (GIS) • STATE LIFE INSURANCE • GPAIP | <ul style="list-style-type: none"> • Stipend to SC/ST, SCBC and poor forward caste students • E GRANTS • POST MATRIC SCHOLARSHIP • NATIONAL SCHOLARSHIP • DCE SCHOLARSHIP • FISHERMAN SCHOLARSHIP • STUDENT'S INSURANCE BY MG UNIVERSITY • SCHOLARSHIP FOR PHYSICALLY HANDICAPPED |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has an internal financial audit by the management and external audit from the department of collegiate education and Accountant General 'S office

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| No Data Entered/Not Applicable !!! | | |

No file uploaded.

6.4.3 - Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--|----------|------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Deputy dc.Director of collegiate education Kerala.zonal audit | No | Nil |
| Administrative | Yes | Accountant general's audit, Directorate of collegiate education Kerala | Yes | Management |

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1. Merit awards for college topper and class topper from each optional 2. Poor aid fund 3. Help as aliaison between the College and Govt. 4. Salary for guest faculty

6.5.3 - Development programmes for support staff (at least three)

1. Sending staff members for In-service courses 2. Sending staff members for seminars,workshops and conferences 3. Advance payment of salary from management for the faculty and non -teaching staff who are not receiving a salary until the appointment is approved.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

The IQAC of the college took up the following plan of action for quality enhancement for the academic year 2016-17. 1.To take up the recommendations and suggestions given by the NAAC peer team for the improvement of the college, during their visit. 2.To strengthen community extension services. 3.To submit project proposals to various funding agencies

6.5.5 - Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 - Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2017 | Food festival | 29/06/2016 | 16/03/2017 | 16/03/2017 | 146 |
| 2016 | Interschool quiz competition | 29/06/2016 | 15/06/2016 | 15/06/2016 | 24 |
| 2017 | Community Visit - Visited Patients at their home | 29/06/2016 | 30/01/2017 | 03/02/2017 | 49 |
| 2017 | Visit to Ayurveda Hospital served mid day meal | 29/06/2016 | 30/01/2017 | 03/02/2017 | 49 |
| 2017 | Donated money collected from food fest to needy students of model school | 29/06/2016 | 16/03/2017 | 16/03/2017 | 49 |
| 2017 | Donated teaching aids and umbrella to model school | 29/06/2016 | 14/06/2017 | 14/06/2017 | 49 |
| 2016 | World environment day | 29/06/2016 | 07/06/2016 | 07/06/2016 | 45 |

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| Womens Day | 08/03/2016 | 08/03/2016 | 40 | 2 |

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

World environment day was celebrated in the college on 7/06/2016, Observation of World wetland day on 09/02/2017, Nature club workshop on wetlands on 18/01/2017 and world water Day observation on 22/03/2017 these programmes were organized in the college to develop the environmental consciousness.

7.1.3 - Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities | Yes | Nil |
| Provision for lift | No | Nil |
| Ramp/Rails | No | Nil |
| Braille Software/facilities | No | Nil |
| Rest Rooms | Yes | Nil |
| Scribes for examination | Yes | Nil |
| Special skill development for differently abled students | Yes | Nil |

7.1.4 - Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|---------------------------------------|------------------|--|
| 2017 | 1 | 1 | 30/01/2017 | 5 | Community Living camp | Social Issue | 63 |
| 2017 | 1 | 1 | 31/01/2017 | 1 | Community Visit: Visiting patients at | Mental illness | 63 |

| | | | | | | | |
|------|---|---|------------|---|---|---|----|
| | | | | | their residence | | |
| 2017 | 1 | 1 | 02/02/2017 | 1 | Santhwanam: A day with old people | Mental illness | 63 |
| 2017 | 1 | 1 | 02/02/2017 | 1 | Visiting Schools to teach handy craft s making | Skill development programme for the rural school students | 63 |
| 2017 | 1 | 1 | 03/02/2017 | 1 | Visit to district Ayurveda Hospital for noon meal serving | Service to the downtrodden | 63 |

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---------------------|--|
| College calendar for the year 2016-2017 | 01/06/2016 | The College calendar of our institution highlights the code of conduct to be followed by the student teachers inside the campus. It also gives a schedule of the academic activities of the college. |

7.1.6 - Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| World Environmental Day Celebration | 07/06/2016 | 07/06/2016 | 45 |
| Food Exhibition was conducted and the amount collected was given to the needy students of Model school | 25/07/2016 | 25/07/2016 | 63 |
| Teaching aid and Umbrellas were distributed to the needy students of N.S.S.B.H.S ,Perunna (Model School) | 26/07/2016 | 26/07/2016 | 63 |
| Guruvandanam | 05/08/2016 | 05/09/2016 | 63 |
| Clean campus by Swatch Bharath mission | 12/09/2016 | 12/09/2016 | 63 |
| Gandhi Jayanthi observed by cleaning the campus | 02/10/2017 | 02/10/2017 | 63 |
| Workshop on wetland | 18/01/2017 | 18/01/2017 | 49 |

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

- World environment day was celebrated in the college ,
- Observation of World wetland day
- Nature club workshop on wetlands
- world water Day observation
- Clean campus organized by Swatch Bharath mission

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

I. Title of the Practice: ACADP - A Coin a Day for the Poor Objectives: • To help the downtrodden of the society • To make the student teachers act as social engineers • To instill in the mind of student teachers a spirit of social commitment • To train them as good citizens Details ACADP, A Coin a Day for the Poor programme to help the poor people of the society by generating a fund through the daily contribution from students and staff which helps the pupil to think and save for the weaker and socially deprived people of the society. The amount collected through this is donated to the weaker section of the society every year. II. Title of the Practice : LEP- Learning Empowerment Programme Objectives: • To help the economically backward students of model school • To motivate the school students • To give practice for the student teachers how to organize a programme Details Learning Empowerment Programme (LEP) supply of learning aids like note books, instrument boxes to economically backward students of the model school. Conducting quiz competitions involving students of neighboring schools and rewarding the winners with cash prizes and certificates.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.nsstcchry.org/activities.php>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

N.S.S.Training college ,Changanacherry is one of the pioneer educational institution which started functioning in 1954 under the management of Nair Service Society, a registered charitable society founded in the year 1914 by late Mannath Padmanabhan, the legendary, social reformer, educationist and visionary. The institution is affiliated to Mahatma Gandhi University ,Kottayam. .Our founder has realized the significance of education as the growth of any community for that he approached the wealthy class to collect money to commence educational institution and persuaded people to donate land for the purpose. The vision of our founder to serve the downtrodden of the society and empower the weaker and marginalized people in the community is put in to practice by our institution through these programmes. We believe that these activities act as a catalyst in empowering the student teachers to lead the community as well as to serve the community. Areas of Distinctiveness

- The college has developed a clear vision, viz, 'Vidya Viniyogaath Vikas' the meaning of which is progress results from proper application of knowledge. Being a teacher education institution, the student teachers of our institution are provided with a wide variety of activities to gain knowledge and apply it appropriately. They become future teachers to prepare school students and to serve the nation as ideal citizens. Thus the vision is clearly put in to practice in our institution.
- Activities such as ACADP, A Coin a Day for the Poor
- Teaching Empowerment Programme (TEP) supply of teaching aids to schools in the campus.
- Learning Empowerment Programme (LEP) supply of learning aids like note books, instrument boxes to economically backward students of the model school .
- 'Santhwanam'-visiting Orphanage and old age home, supply food, clothing, learning materials and donations, conducting classes and cultural programmes at the orphanages,
- 'Pothicor"-Noonmeal programme for the poor in the street .

Provide the weblink of the institution

<https://www.nsstcchry.org/activities.php>

8.Future Plans of Actions for Next Academic Year

- Measures for completing the implementation of the recommendations and suggestions given by NAAC peer team during their visit.
- Promote faculty members to attend training and courses on techno pedagogy and e-content development.
- Encourage faculty members to publish papers and write chapters in edited books as well as publish books on their own