



23301817

QP CODE: 23301817

Reg No :

Name :

**B.Ed DEGREE REGULAR / REAPPEARANCE / MERCY CHANCE EXAMINATIONS,
NOVEMBER 2023**

First Semester

BACHELOR OF EDUCATION

CORE COURSE - EDU102 - CHILDHOOD AND GROWING UP

2018 Admission Onwards

637B4142

Time: 3 Hours

Max. Marks : 80

Part A

Answer all questions in one or two sentences each.

Each question carries 1 mark.

1. What do you mean by Introspection?
2. Mention any two speech defects found in children.
3. Mention any two behavioural problems of children in classroom.
4. How Information overload affect children?
5. Name the length of time one can concentrate on some idea or activity.
6. Define Concept Formation.
7. What is Creativity?
8. What is Spiritual Intelligence?
9. What is Kinaesthetic Intelligence?
10. Cite two examples of D - needs.

(10×1=10)

Part B

Answer eight questions in about half a page each.

Each question carries 2 marks.

11. What you mean by behaviourism?
12. Define cognitive-neuro science.
13. What are the limitations of rating scale?
14. How growth differs from maturation?

15. What is the difference in the peer groups formed by children of the age group 9-12 and those formed by adolescents?
16. Identify the different steps in Problem Solving.
17. What are retrieval cues?
18. What is SQ4R?
19. Comment on the Nature of Intelligence.
20. How do you calculate the I.Q. of learners?
21. Differentiate Spearman's 'g' and 's' factors.
22. Define Drive.

(8×2=16)

Part C

Answer **six** questions in about **one** page each.

Each question carries **4** marks.

23. Give a note on the stages of growth.
24. Illustrate how an individual's pattern of social development is conditioned by environmental factors?
25. Moral values of children are learned behaviour. Justify.
26. What is the need of sex education for Adolescents?
27. Distinguish between Divergent and Convergent thinking.
28. As a teacher, what learning situations can you create to develop Emotional Intelligence in learners.
29. List the salient features of Guildford's structure of Intellect.
30. Elaborate on the WAIS in detail
31. Differentiate between Natural and Artificial motivation with suitable examples.

(6×4=24)

Part D

Answer **two** questions in about **four** pages each.

Each question carries **15** marks.

32. Elucidate the relevance, nature and functions of Educational Psychology.
33. What are the causes of stress in adolescents? How will you help them for their better adjustment in schools?
34. What is meant by Intellect? Describe Thurstone's theory of Intelligence.
35. Illustrate the factors that determine achievement motivation.

(2×15=30)