

QP CODE: 230100009



Reg No : .....

Name : .....

**B.Ed DEGREE REGULAR / REAPPEARANCE / MERCY CHANCE EXAMINATIONS,  
JANUARY 2023**

**First Semester**

**BACHELOR OF EDUCATION**

**CORE COURSE - EDU101 - CONTEMPORARY INDIA AND EDUCATION**

2018 Admission Onwards

5F295BC2

Time: 3 Hours

Max. Marks : 80

**Part A**

*Answer all questions in one or two sentences each.*

*Each question carries 1 mark.*

1. What is meant by 'vamashrama dharma'?
2. Which year did Macaulay submit his report?
3. Name any two agencies of formal education.
4. What do you mean by population education?
5. State any two barriers of inclusive education.
6. List any two classroom strategies for inclusive education.
7. List any two issues of school education in India.
8. Give any two strategies for implementation of National Curriculum Framework for Teacher Education 2009.
9. When was RMSA launched in India ?
10. Which organisation came into existence as the statutory body to strengthen teacher education ?

(10×1 = 10)

**Part B**

*Answer eight questions in about half a page each.*

*Each question carries 2 marks.*

11. Write a short note of Nalanda during the ancient period
12. Write about 'Maktabs ' during the Medieval period
13. Write a short note on the educational implications of Upanishads.
14. Write your views on Wood's Despatch
15. What is socialism?
16. List any four reasons of marginalisation in Indian society.
17. Mention any two reasons for stagnation.
18. State two defects of curriculum as identified by Mudaliar Commission report.
19. Name any four aspects of child centred education according to NPE 1986.
20. Write a short note on the role of UGC in improving the quality of higher education.
21. State any two functions of NAAC.
22. Explain the role of SCERT in school education.

(8×2 = 16)

### Part C

Answer **six** questions in about **one** page each.

Each question carries **4 marks**.

23. Explain the concept of education as 'tri-polar and multi-polar' process.
24. Compare between the formal and informal education
25. Analyse the relationship between education and other disciplines.
26. What is UEE? Explain its components.
27. Explain the role of education in a globalised world.
28. Suggest remedial measures for educated unemployment in India.
29. Explain any four major recommendations of Kothari Commission.
30. Write a note on DPEP.
31. Write a short note on any three features of KER and KSR.

(6×4 = 24)

### Part D

Answer **two** questions in about **four** pages each.

Each question carries **15 marks**.



32. Discuss about the aims and functions of Education
33. What is the importance of Fundamental Rights? Explain in detail the various Fundamental Rights guaranteed by Indian constitution and analyse its significance.
34. What are the major inequalities that persist in Indian Society? What steps can Education adopt towards the development of a more egalitarian society in India?
35. Write a brief description of the multiple roles to be played by the teacher in the present context.  
(2×15 = 30)

