

27/1/23



230100010

QP CODE: 230100010

Reg No :

Name :

**B.Ed DEGREE REGULAR/REAPPEARANCE / MERCY CHANCE EXAMINATIONS,
JANUARY 2023**

First Semester

BACHELOR OF EDUCATION

CORE COURSE - EDU102 - CHILDHOOD AND GROWING UP

2018 Admission Onwards

300F7CFC

Time: 3 Hours

Max. Marks : 80

Part A

*Answer **all** questions in one or two sentences each.*

*Each question carries **1** mark.*

1. Name the school of psychology that analyses the components of consciousness.
2. Define Constructivism.
3. What is sociogram?
4. What are signs of stress?
5. Name the length of time one can concentrate on some idea or activity.
6. What are the various types of Thinking?
7. List any two methods of measuring memory.
8. Make a brief note on any four means by which you will enhance your students' E.Q. level.
9. What constitutes 'Intelligence'?
10. A boy likes to study in order to be the winner in the class. State the type of motivation.


(10×1 = 10)

Part B

*Answer **eight** questions in about **half a page** each.*

*Each question carries **2** marks.*



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11. 'Education and Psychology are closely related'. Justify.
 12. What is maturation?
 13. Mention the developmental stages of socialisation in early childhood stage.
 14. Name any four psychological needs of children.
 15. What are the impacts of Internet addiction among Adolescents?
 16. Explain Concept Formation.
 17. Identify the different steps in Creative thinking.
 18. How association helps in memory?
 19. Define Intelligence.
 20. Spiritual Intelligence is the "Ultimate Intelligence". Justify.
 21. Write a paragraph on the various factors involved in Intelligence according to L. L. Thurstone.
 22. How will you identify a student who has the need for achievement?

(8×2 = 16)

Part C

Answer **six** questions in about **one** page each.

Each question carries **4 marks**.

23. Write a brief note on methods of educational psychology.
24. Give a note on the stages of growth.
25. Briefly explain the characteristics of childhood emotionality.
26. 'Arya is thirteen years old today. She will now exhibit all characteristics of adolescents.'
Comment on this statement.
27. As a teacher, how will you help your students to develop Problem Solving Ability?
28. Mention the categories of individuals according to their I.Q.
29. Suggest any four measures to nurture Multiple Intelligences in learners.
30. Enumerate on the various uses of Intelligence Tests.
31. "The teacher should be very careful in using reward and punishment as an incentive to motivate his students." Evaluate.

(6×4 = 24)



Part D

Answer **two** questions in about **four** pages each.

Each question carries **15** marks.

32. Write an essay on Kohlberg's Theory of Moral Development.
33. How, the knowledge of Psychology helps the teacher in handling Adolescent problems?
34. Elucidate the educational implications of Guilford's structure of Intellect with examples.
35. Explain Maslow's hierarchy of needs and its educational implications.

(2×15 = 30)

