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Reg. No.....

Name.....

B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION, DECEMBER 2016

First Semester

Pedagogic Course

EDU 104.19—UNDERSTANDING THE DISCIPLINE OF SOCIAL SCIENCE EDUCATION

(2015 Admission onwards [Two Year Course])

[Regular/Supplementary]

Time : Two Hours

Maximum : 50 Marks

Part A

*Answer all the questions.
Each question carries 1 mark.*

1. What do you mean by 'bipolar world' ?
2. Write the name of the book written by Adam Smith.
3. What was the contribution of David Sills to 'Social Sciences' ?
4. What is a core subject ?
5. Write any *two* values of teaching Social Sciences.
6. What are specific objectives ?
7. Write any *one* instance in which Social Science related with mathematics.
8. Show examples for the relationship between Social Sciences and performing arts.
9. Write a learning activity which can promote naturalistic intelligence.
10. What is Social Cognition ?

(10 × 1 = 10 marks)

Part B

*Answer any five of the following.
Each question carries 2 marks.*

11. Write any *two* recommendations of NCF (2005) on Social Sciences.
12. What are the practical reasons behind including Social Sciences as a core subject ?
13. Distinguish between objectives and outcomes.

Turn over

14. Why does Social Sciences considered as an interdisciplinary subject ?
15. What are the role of Social Sciences in Creative learning ?
16. Write any *two* criticisms against behaviourism as a theory of Social Science education.

(5 × 2 = 10 marks)

Part C

*Answer any five of the following.
Each question carries 4 marks.*

17. What are the characteristics of recent Social Sciences curriculum of the state ?
18. Briefly describe Pre-20th Century history of Social Sciences Education.
19. "Social studies are the school mirror of the scholarly findings of various Social Sciences". Discuss.
20. Illustrate Social Sciences, Semi-Social Sciences and Natural Sciences.
21. Why does critical pedagogy important in Indian School Context ?
22. Explain inter-disciplinary and intra-disciplinary nature of Social Sciences.
23. Distinguish between Fusion, Integration and Correlation in Social Sciences.

(5 × 4 = 20 marks)

Part D

*Answer any one of the following.
Each question carries 10 marks.*

24. Explain the concept of correlation in Social Science. Briefly describe the inter-disciplinary nature of Social Sciences with special reference to ICT and Fine arts.
25. Describe the evolution of multiple intelligence as a theory of human cognition. How does it influence Social Science Education ?

(1 × 10 = 10 marks)