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(Pages : 2)

Reg. No.....

Name.....

B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION, NOVEMBER 2017

First Semester

Pedagogic Course

EDU 104 11—UNDERSTANDING THE DISCIPLINE OF ENGLISH EDUCATION

(Two Year Course—2015 Admission Onwards)

[Regular/Supplementary]

Time : Two Hours

Maximum : 50 Marks

Part A

Answer all the questions in one or two sentences each.

Each question carries 1 mark.

1. What is functional grammar ?
2. What is linguistics ?
3. What is meant by cognitive style ?
4. What is global impression marking scheme ?
5. Give two reasons for poor spelling.
6. What is co-operative learning ?
7. Give for dictionary based assignment questions appropriate for stanard IX students.
8. Write two sub-skills of gathering information.
9. What is universal grammar ?
10. Write two utility based aims of teaching English.

(10 × 1 = 10 marks)

Part B

Answer any five questions in about half a page each.

Each question carries 2 marks.

11. What is Downward Filtration Theory ?
12. How does English becomes a difficult language for beginners ?
13. Give two important linguistic principles.

Turn over

14. How will you develop positive attitude to English among your students ?
15. Write four differences between process objectives and product objectives.
16. Give four advantages of extensive reading.

(5 × 2 = 10 marks)

Part C

*Answer any five questions in about one page each.
Each question carries 4 marks.*

17. Suggest five techniques to realize the literary aims of teaching English.
18. Briefly explain five major problems in testing language skills.
19. Differentiate formal grammar and functional grammar.
20. Explain three effective techniques for presenting vocabulary items.
21. What are the uses of a dictionary in English language development ?
22. What are the implications of the theory of multiple intelligences in the acquisition of language ?
23. Distinguish between scanning and skimming.

(5 × 4 = 20 marks)

Part D

*Answer any one question in about four pages each.
Each question carries 10 marks.*

24. Establish the need for teaching English at secondary school level in the context of globalization.
25. What is task-based instruction ? Design one task each for the language skills. Briefly explain the strategy for implementing the same tasks.

(1 × 10 = 10 marks)