



220400078A

QP CODE: 220400078A

Reg No : .....

Name : .....

**B.Ed DEGREE REGULAR/SUPPLEMENTARY EXAMINATIONS, JULY 2022**

**Fourth Semester**

**CORE COURSE - EDU402 - PERSONALITY DYNAMICS IN EDUCATION**

2018 Admission Onwards

A6F776A5

Time: 3 Hours

Max. Marks : 80

**Part A**

*Answer **all** questions in one **or** two sentences each.*

*Each question carries **1** mark.*

1. What is projective technique?
2. What is Borderline Personality Disorder?
3. What do you understand by actual self?
4. Mention a technique which foster Inter Personal Skills among learners.
5. What do you mean by the term mental health?
6. Mention the influence of nature in the personality development of learners.
7. Define Inclusive Education
8. Mention the role of parents in inclusive education.
9. Write any two significance of Guidance Bureau in Schools.
10. List any two counselling skills for a classroom teacher.

(10×1 = 10)

**Part B**

*Answer **eight** questions in about **half a page** each.*

*Each question carries **2** marks.*

11. Briefly explain Jung's classification of personality.
12. Give two characteristics of integrated personality.





13. Differentiate between a questionnaire and inventory.
14. Briefly explain the three components of self concept.
15. Self confidence and classroom interaction are interrelated.do you agree? Substantiate your answer.
16. Differentiate between repression and regression.
17. What is meant by Outdoor education?
18. Who are children with special needs?
19. What are the various types of disabilities that we encounter among children?
20. Differentiate between Special and Integrated education
21. Write down any two significance of Non-directive Counselling?
22. Why is peer counselling important in schools?

(8×2 = 16)

### Part C

Answer *six* questions in about *one* page each.

Each question carries *4* marks.

23. Define personality and describe the nature of personality.
24. Which are the psychosexual developmental stages according to the theory of psychoanalysis?
25. How does Self Efficacy affect behaviour?
26. List down the objectives of mental hygiene.
27. Write a short note on ecopsychology practices?
28. What measures can be taken to develop competencies among teachers to manage inclusive classrooms?
29. Differentiate the concept of Guidance and Counselling.
30. Briefly explain the different types of Guidance.
31. As a teacher, how can you make Group Guidance an effective one?

(6×4 = 24)

### Part D

Answer *two* questions in about *four* pages each.

Each question carries *15* marks.





32. Describe Lewin's concept of Personality? What are the educational implications of this theory?
33. Explain Carl Rogers theory of Personality. Discuss its contributions to Education.
34. How will you identify maladjusted children in your class? Illustrate the strategies for managing maladjustment of children.
35. Teachers are counsellors. Do you agree? Substantiate your answer.

(2×15 = 30)

