

E 2624

(Pages : 2)

Reg. No.....

Name.....

B.Ed. DEGREE (C.B.C.S.S.) EXAMINATION, JANUARY 2016

Second Semester

Core Course

EDU 802—PERSONALITY DYNAMICS IN EDUCATION

(Regular—2014 Admissions and Supplementary—2013 Admissions)

Time : Three Hours

Maximum Marks : 80

Part A

*Answer all questions in one or two sentences each.
Each question carries 1 marks.*

1. Who is an under achiever ?
2. Suggest any *four* personality tests.
3. Write any *two* causes of academic backwardness.
4. What is meant by groups cohesiveness ?
5. Write any *two* tests of projection.
6. List any four social factors influence the development of personality.
7. What is brainstorming ?
8. Write any *two* differences between Suppression and Repression.
9. Point out any *two* major causes of learning disability.
10. Write any *two* characteristics of a mentally healthy person.

(10 × 1 = 10)

Part B

*Answer any **eight** questions in **half-a-page** each.
Each question carries 2 marks.*

11. Differentiate attitude and aptitude.
12. Explain spiritual intelligence.
13. What is psycho-analysis ?
14. Who is a Learning Disabled (LD) ?
15. Write a short note on GATB.
16. How do you find out the Intelligence Quotient (IQ) of a child ?

Turn over

17. Elucidate the concept of "Underachievement".
18. Briefly explain the concept of 'Ideal Self' of Rogers.
19. Differentiate between 'Extravert' and 'Introvert'.
20. Explain the role of family and teacher in the formation of attitudes.
21. Explain the various factors causing individual differences.
22. Discuss the significance of Spiritual Quotient (SQ).

(8 × 2 = 16)

Part C

*Answer six questions in about one page each.
Each question carries 4 marks.*

23. Write a short note on EQ and the role of teachers in managing EQ.
24. Elaborate the stages of Moral development proposed by Kohlberg.
25. Briefly explain the concept of multiple intelligence.
26. Write a short note on Spearman's two factor theory.
27. Describe briefly some of the techniques of assessing personality and examine their usefulness in schools.
28. Explain the need of Vocational Guidance in Secondary Schools.
29. Differentiate between questionnaire and Inventory. Briefly explain any two types of Inventories.
30. What is 'Group Dynamics'? Why should a teacher study group dynamics?
31. Write the differences between verbal and performance test of intelligence. Give suitable examples.

(6 × 4 = 24)

Part D

*Answer any two questions in about four pages each.
Each question carries 15 marks.*

32. Explain guidance and counselling and its role in handling mental health, maladjustment and motivation among school children.
33. What is mental hygiene? How can you as a teacher help in promoting the mental health of your students?
34. Describe Psycho-analytic theory of personality proposed by Freud.
35. Elucidate different styles of leadership. Discuss the role of educational institutions in developing leadership qualities in students.

(2 × 15 = 30)